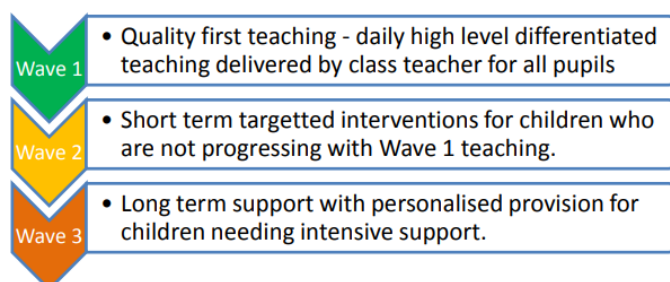


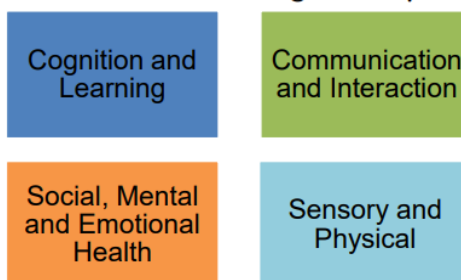


Hazlemere Church of England Primary School's Provision Map

There are 3 levels or waves of provision that are provided to the pupils in the school.



Each wave is broken down further into 4 categories of provision, these are:



Cognition and Learning		
Wave 1	Wave 2	Wave 3
Visual timetables Opportunities for speaking and listening Working walls and engaging displays Purple editing pens Verbal feedback for next steps Marking policy with symbols the children understand Peer and self-assessment Use of interactive whiteboards Dictionaries, writing frames Vocabulary lists Variety of teaching styles used Flexibility with classroom layout and furniture Reading areas in all classrooms Daily focused phonics sessions in EYFS and KS1 PM Benchmarking of Reading School Library Termly assessments Volunteer reading helpers Parent and carer workshops Visitors to school Sports coaches and taster sessions Differentiated curriculum with a strong focus on vocabulary	Individual visual timetables Task management boards Extra TA support as a regular reader Daily Phonics/reading interventions Sir Link a lot intervention Power of 1 Power of 2 Maths's booster groups Extra time to do Times Tables Rockstars and Minute Maths	1:1 support in class or outside of class EP support -paid for service SEN advisory service – paid for service

<p>Topic based school trips Use of ICT in classrooms Parent evenings twice a year Times Tables Rock Stars Differentiated homework In class teaching assistants for Maths and English</p>		
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Communication and Interaction		
Wave 1	Wave 2	Wave 3
<p>Visual timetables Working walls and engaging displays Opportunities for speaking and listening Differentiated curriculum with a strong focus on vocabulary Peer assessment Class dictionaries, thesauruses and word mats Use of talk partners Daily focused phonics Sessions in EYFS and KS1 EYFS play based learning Role play opportunities Buddy Readers Class Assemblies Inter-house activities Use of iPads and other tablets Reading Records After school clubs and activities</p>	<p>Social Stories Group support in class by TA Speech Link programme and intervention in EYFS and KS1 Nellie Programme for Reception Phonics interventions through ELS Extra reading groups Home/School link books Lego therapy Social Skills groups Language for Thinking KS1 Language for behaviours and emotions. KS2</p>	<p>1:1 support in class or outside of class Referral to Speech and Language Therapy SEN advisory service</p>

Social, Emotional and Mental Health		
Wave 1	Wave 2	Wave 3
<p>Behaviour policy with an emphasis on positive behaviour High expectations of behaviour Good to be green system Environment of praise and encouragement Mental Health and Well – Being policy Merit Certificates House Points Zones of Regulation across the school High quality PE and physical activities on offer After school clubs and activities</p>	<p>Home/School link books. Calm little minds. Enhanced transition. Language for Thinking KS1 Language for behaviours and emotions. KS2 Nurture groups ELSA style interventions Nurture room</p>	<p>Behaviour Support Team Referral to CAMHS Early Help Assessment support for the family SEN advisory service</p>

Breakfast and After School Club Kapow Education PSHE scheme Merit Assemblies Daily Collective Worship Access to the Prayer room each week E safety curriculum		
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Sensory and Physical		
Wave 1	Wave 2	Wave 3
Multi-sensory approach to learning Regular handwriting teaching and practice Daily gross motor and fine motor skills opportunities in EYFS Twice weekly PE lessons Planned seating and class layouts Outdoor Learning environments Access to the school field for lunch breaks when weather is appropriate Playground equipment Movement breaks used in class/corridor. Visual timetables Use of iPads, tablets, laptops After school clubs and activities	Active Wall Writing slopes Pencil grips Wobble cushions Handwriting interventions Adapted scissors Adapted furniture Steps Ramps Ear defenders	Referral to Occupational Therapy Referral to Physiotherapy